

Early Hominids Unit

Timing: 12 class blocks

1. Introduction and group assignments
2. Research and storyboard
3. Research and storyboard
4. Research and storyboard
5. Movie making
6. Movie making
7. Movie making
8. Movie making
9. Presentation of movies
10. Discussion and prep for test
11. Final Test
12. Student reflection and evaluation

Evaluation:

The more complete, accurate and well made each group movie project is the better it will be reviewed by the rest of the class and myself.

1. Self-evaluation of group movie project.
2. Peer-evaluation of group movie project.
3. Teacher evaluation of group movie project.
4. Final Test covering all topics studied.

Project Outline

Each assigned group will create a 3 – 5 minute movie covering the subject area assigned. Groups will construct the movie for presentation to the class. Each movie will form the basis of study notes for each individual student. The test is based on the topics that each group have covered.

Topics to Cover

There are 6 topic umbrellas to study under

1. Australopithecus
2. Homo habilis
3. Homo erectus
4. Homo sapiens neanderthalensis
5. Homo sapiens sapiens (early African origins)
6. Homo sapiens sapiens (Cro-Magnon in Europe including art)

For each of the above topics, groups should cover the areas / questions listed below at least. Of course groups may go beyond the questions listed below provide a minimum level of coverage.

- proper and common name of the species.
- origin of the name
- time frame for the species

- physical characteristics
- technology — way of life — how the species made a living
- food sources
- predators and threats
- fate of the species
- how species differed from predecessors
- archaeologists who have worked on the species
- famous fossil finds
- environmental influences