



Paper Bag Project Checklist

| Activity: | Suggested Timeline: | Check: |
|---|------------------------|--------|
| I have created an original, relevant illustration for the front | | |
| cover of the bag and included the author's name and any | Monday, | |
| special awards or recognition (ie. Newberry Award) | May 4th | |
| (*use blank white paper and colour the illustration fully. | , | |
| Glue this to the front of your bag/container) | | |
| I have drafted a summary of the characters, setting and | | |
| conflict in the story. (Three short paragraphs.) My writing is | Tuesday, | |
| original and not copied from the summary on the novel. | May 5th | |
| I have neatly printed or typed out the summary on white | - | |
| paper so that it fits the width of the paper lunch bag or other | Wednesday, | |
| available bag/container. | May 6th | |
| I have added text features such as headings and mini | | |
| illustrations to the summary. | Wednesday, | |
| *Glue your good copy to the back of your bag/container. | May 6th | |
| I have found 2 objects that help to represent meaningful | | |
| elements of the story and placed them inside the paper bag. | Thursday, | |
| | May 7th | |
| I have created 6 objects that help to represent meaningful | Thursday to | |
| elements of the story and placed them inside the bag. | Tuesday, | |
| | May 7-12 | |
| I have filled out the list of objects and their meaning in the | | |
| table in the project description handout. *Take a photo of | Wednesday, | |
| this table and upload it to the Paper Bag Project activity in | May 13 | |
| FreshGrade. | | |
| I have recorded a video of myself presenting the novel, the | Thursday, | |
| story summary and the 8 objects. | May 14 | |
| I have uploaded my video to the Paper Bag Project activity in | Friday, | |
| FreshGrade (week #6) | May 15 | |

After you have created and selected your 8 items for the inside of your paper bag, explain each of your choices by completing the table with the name of the item and a brief description of the meaning of each item and its significance to the story.

| Object: | What the object represents: |
|---------|-----------------------------|
| 1. | |
| | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| 7. | |
| 8. | |