

Rome Unit

Part I

Students will place the civilization of Rome in a world context and a historical context.

- Create a map of the Roman civilization.
- Takes notes on the history of the Roman civilization. I will lead this.
- Study and prepare for a test based on the map and notes.

Part II — Skit/Video Presentation

The video or skit that you prepare must be between 3 and 5 minutes in length. Be careful to practice it multiple times so that you can ensure that it falls within the time guidelines. Feel free to use props and costumes to enliven your presentation.

You can choose to do this part either by yourself or in a group of your own choosing — up to 4 people. There are advantages and disadvantages to either of these choices whether working individually or as part of a group. Make sure you carefully take this into consideration.

Group Project

As part of a group, you can share the workload and you have others to help develop the ideas. However, you have to rely on the other members of the group to live up to the expectations of the group. If you choose to work as part of a group, you will share the mark. I will also be observing you and your group to make comments on your participation and cooperation.

If it becomes apparent that a group is not functioning properly, I will dissolve the group or remove a person(s). Alternate work will be provided. So, once again I must stress you have to think carefully about choosing a group project.

Individual Project

If you choose to work individually, you can control the direction of your work and you need not rely on others to keep up their end in the project. However, there is a potentially larger workload and you do not have the assistance of others in generating ideas.

You have to make sure that you take the project seriously regardless of which route you choose. There can be humour in the presentation but it cannot be silly. **The core of the project must be centred on the presentation of facts and information related to your topic.**

Students will research aspects of the Roman civilization and create a video or live skit to be presented in front of the class. If you choose a live skit, it will be recorded and you will edit the video as a record. If you choose to complete a video presentation it must be shot and prepared for viewing within the timeframe outlined.

Timeline for presentation

- Two class periods to complete the map.

- Two class periods to take the notes — directed by me.
- Two class periods to cooperatively prepare for the test.
- One class period for the test.
- Stage 1: Two class periods to research and choose your topic. You will be able to move to next step if you complete a stage early.
- Stage 2: Five class periods to research and prepare your script. The script will be presented to me for approval at this time. If you get it approved earlier you can move on.
- Stage 3: Five class periods to prepare the skit and/or shoot the footage for your video.
- Stage 4: One class period to perform the skit.
- Stage 5: Three class periods to edit the video.
- Stage 6: Share the videos.

Provided below are a list of major topics that could be examined. You could choose one of the topics listed below or come up with your own. However, the topic must be presented to and approved by me before you proceed.

Everyday Life

- A typical day in the life of a Roman:
 - Slave
 - Average Roman
 - Rich Roman
 - Women
 - Children
- Typical family life
- The life of a soldier
- Life in the home
- Education in Rome
- The importance of the Roman baths
- Typical meal or feast
- Education

Religion

- The Roman gods
- Religious celebrations
- Temple life
- Christianity in Rome
- The adoption of Christianity
- The story of a particular god (ie. Jupiter, Venus or Mars)

Sports and Entertainment

- The Circus
- Gladiators
- Theatre

- Sports

Economics and Trade

- Trade with neighbours
- Life on the estates
- The life of a Roman worker

Stories and Fables

- The story of Romulus and Remus
- The founding of Rome

War

- Examine the events of a pivotal land or sea battle
- The slave revolt of Spartacus
- The Punic Wars
- The campaign of Hannibal
- The conquest of Gaul
- The Fall of Rome

Great Leaders (or poor) and Government

- The Roman Republic
- Julius Caesar
- Marc Antony and Cleopatra
- Augustus
- Hadrian
- Constantine

Technology

- The aqueducts
- Roman architecture
- The Roman roads
- The bath houses
- Advances in science
- Medical care