



**Communicating Student Learning
Rosemary Height, Surrey**

Student Name: _____ Grade: _____ Div.: _____ Teacher: _____

| CORE COMPETENCIES | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| Communication | My Self-Reflection/Evidence |
| <p>Throughout the 2019/2020 school year...</p> <ul style="list-style-type: none"> • I contributed to lessons, activities and discussions • I communicated clearly, collaborated, and shared ideas • I engaged respectfully in dialogue with others • I communicated in a variety of ways and settings • I gave, received, and acted on feedback | |
| Thinking | My Self-Reflection/Evidence |
| <p>Throughout the 2019/2020 school year...</p> <p><i>Creative Thinking</i></p> <ul style="list-style-type: none"> • I demonstrated a sense of curiosity • I demonstrated flexibility and creativity • I thought beyond the obvious; I was innovative <p><i>Critical Thinking</i></p> <ul style="list-style-type: none"> • I used my knowledge and/or creativity to generate ideas and solves problems • I found and analyzed information and ideas • I made reasoned judgments and decisions to develop my personal point of view | |
| Personal and Social | My Self-Reflection/Evidence |
| <p>Throughout the 2019/2020 school year...</p> <ul style="list-style-type: none"> • I demonstrated respect for myself and others • I was a positive role model and demonstrated leadership • I made choices that benefited my well-being and kept me safe in my community, including my on-line interactions • I was able to build & sustain positive relationships with others • I was able to identify when others needed support and I helped to provide it • I sets goals and worked towards achieving them | |